

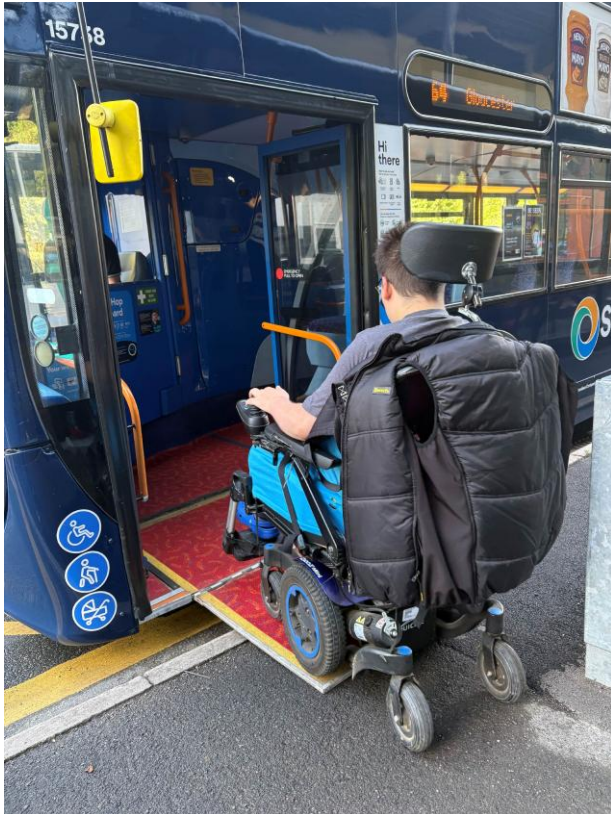
Stratford Lawn, Stroud, Gloucestershire, GL5 4AP

Statement of Purpose



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St Martin's 2026-2028



Introduction

St Martin's is an independent Specialist College providing day and residential placements, for students aged 16-25 years of age with physical and learning disabilities, sensory and complex health needs. Their placements are funded through education, health or social care. St Martin's can provide accommodation for up to 9 residential students at a time.

We are situated in Stroud, a small rural town, close to all community amenities including banks, shops, and leisure outlets. There are large grounds for outdoor leisure activities including a purpose-built sensory garden, raised beds and a summer house.

We offer excellence in education, care, therapy, and leisure activities for students, by providing a blend of education, social care, nursing, and therapeutic interventions. There is a full programme of activities during the day, evening and at weekends.

OUR AIMS AND OBJECTIVES

To provide equal opportunities for all. We strive to understand and meet the individual, personal, emotional, social, religious, and cultural needs of children and students by following the eight intrinsic principles of: privacy, dignity, rights, choice, safety, equality, independence, and fulfilment.

To provide a happy and secure environment where students are supported to develop their confidence, independence, and self-esteem.

To develop positive links between home, college, and the wider community to support students' learning.

ETHOS AND PHILOSOPHY

We are a Catholic organisation, and our Christian ethos is reflected throughout all aspects of our work, guided by the teachings of the Gospels. We strive to understand and respond to the individual personal, emotional, social, religious, and cultural needs of every student who stays with us. We welcome and support students of all faiths and backgrounds, providing a safe, caring, and homely environment where everyone is treated with dignity, respect, and equality. We are committed to ensuring that all students have equal opportunities to thrive and reach their full potential.

THE FACILITIES AND OPPORTUNITIES OFFERED

The facilities are provided in two buildings, which together, have accommodation for up to 9 students. Both buildings are fully wheelchair accessible and have adapted kitchen and dining rooms, bathrooms, and communal areas. All rooms are single occupancy. There is access to specialist facilities such as a swimming pool, sensory room, interactive sensory room, sensory playground and other specialist equipment.



Education facilities include a range of adapted learning environments with access to specialist facilities such as aquatic therapy, sensory rooms, and other specialist equipment.

Physiotherapy, occupational therapy, speech and language therapy, and massage therapy are all available and delivered by our own qualified staff. Therapeutic aims are integrated into individual plans, which meet the students' individual needs.

All students have access to specialist equipment to promote maximum independence, wellbeing, and participation. The therapy, education and care teams work closely to support the use of high and low-tech communication devices and strategies and in the delivery of postural management programmes.



PEOPLE WORKING AT ST MARTIN'S

We recognise that our employees are our most important resource. We are committed to the development of our employees. This means investing time and resources in training for all staff. We are an equal opportunities employer.

SUPERVISION, TRAINING AND DEVELOPMENT OF EMPLOYEES

All staff receive a high level of training, development and support throughout their employment with us. Many forms of training are available, some mandatory and some optional to enhance personal development. All our staff either have, or are working towards, at least, the minimum recognised qualifications for their professions. The aim is to ensure consistent and fair treatment for all and access to the very best levels of care and supervision.

All employees receive continuous assessment and development through regular supervision and annual performance and development reviews.

OUR STUDENTS

We support the special needs of students up to 25 years of age, regardless of faith, ethnicity, cultural origin and gender.

The residential provision is regulated by the Care Quality Commission (CQC) for students who have physical disabilities and associated communication, sensory and learning difficulties.

ADMISSION CRITERIA

Students aged 16 to 25 years with physical and associated learning disabilities and health needs are admitted following an assessment of need.

POSITIVE OUTCOMES

We work to achieve the optimum level of independence for each student.

We hold an annual person-centred review to ensure that the placement meets the needs of the students and to plan for transition. In addition, Key workers review the student's support plans with them at least monthly.

We recognise the importance of providing the comforts of a home for the students we support.



HEALTH

We have an onsite nursing team, all of whom are registered with the Nursing and Midwifery Council. The nurses are responsible for the general health of students during their stay with us. Students all remain registered with their home GP practices to ensure continuity with appointments and medication/health reviews.

The fully qualified therapy team (physiotherapists, occupational therapists, speech and language therapists and massage therapists) work collaboratively with nursing staff to co-ordinate assessment and treatment to meet the individual health needs of each student. All are registered with the Health and Care Professions Council.

RECREATIONAL, CULTURAL AND LEISURE ACTIVITIES

Students are supported with personal development. They are provided with the opportunity to make choices and voice their opinions. Integration within the community is encouraged by regular visits to local amenities. In-house facilities include a swimming pool, sensory garden, sensory room, interactive sensory room, computers, TV and DVD player and a lounge for leisure activities and indoor games as well as extensive well-maintained grounds.



RAISING ISSUES

Students are encouraged to raise issues about anything that concerns them. The students are encouraged to take an active role in organising their own leisure time. The students have regular meetings for this purpose.

BULLYING

We have a rigorous counter bullying policy.

COMPLAINTS PROCEDURE

The complaints procedure is contained in the compliments and complaints policy document which IS available to staff and families. All students have at least two key workers who are responsible for their welfare and who can act as their advocate. We also have an independent visitor who is available to come in and meet the students during residential time, her contact number is available to the students.

SAFEGUARDING OF ADULTS WITH CARE AND SUPPORT NEEDS

The Safeguarding of Adults with Care and Support Needs Policy sets clear guidelines and procedures. During the induction period, new staff receive copies of these. All members of staff have undergone basic formal training. The adult safeguarding team are Mike King, Head of College, Sheila Talwar, Principal, Abi Clark, Deputy Head of College and Scott Townson, Care Manager/Registered Manager

SECURITY AND AUDIO SURVEILLANCE MONITORING

Audio monitoring systems can be used where they are required for the health and wellbeing of a student overnight. If this is needed, there will be a risk assessment in place. A door entry wheelchair access system is in place. We have waking night staff on duty.

FIRE PRECAUTIONS AND EMERGENCY PROCEDURES

There are written policies and procedures concerning fire precautions and personal evacuation plans in all rooms, and these are brought to the attention of every employee. There are regular fire drills and regular testing of systems in both residential and education provisions. All residential students have an individual Personal Emergency Evacuation Plan (PEEP).

PARTNERSHIP WITH FAMILIES

Developing a partnership with our families is a very high priority. We value family input throughout the many aspects of life here. We have an open-door policy, where families are welcome to come to St Martin's whenever they wish. All students return home at least every other weekend and all college holidays.

COMMUNITY LINKS

We collaborate with community organisations to give opportunities for students with additional need to access the facilities.

THE REGISTERED PROVIDER

St. Martin's Centre is registered with the Care Quality Commission, Citygate, Gallowgate, Newcastle upon Tyne, NE1 4PA.

Location ID: 1-180229789

The Registered Provider is the Trust (THE ENGLISH DOMINICAN CONGREGATION.)

CHARITABLE FUND Charity No 271922. Address - St. Roses House, Beeches Green, Stroud.

Gloucestershire. GL5 4AE

ORGANISATIONAL STRUCTURE

The Trustees of the English Dominican Congregation are the Registered Providers, have delegated some authority to the Governors who in turn rely on the Leadership team for day-to-day policies and procedures reporting to the Governing Body.

The Leadership team is made up of representatives from school and college

CARE MANAGEMENT TEAM

Jo Pearch – Lead Nurse/Senior Care Manager

St Martin's Centre, Stratford Lawn, Stroud, Gloucestershire. GL5 4AP

Telephone number: 01453 763793

Scott Townson - Registered Manager/Care Manager

St Martin's Centre, Stratford Lawn, Stroud, Gloucestershire. GL5 4AP

Telephone number: 01453 763793

Briony Lee – Deputy Care Manager

St Martin's Centre, Stratford Lawn, Stroud, Gloucestershire. GL5 4AP

Telephone number: 01453 763793

Sheila Talwar – Principal

St Martin's Centre, Stratford Lawn, Stroud, Gloucestershire. GL5 4AP

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